Course Learning Outcomes
This is a sentence completion exercise.
At the end of this course, the successful student will know and be able to:

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<th>Characteristics of a University of Windsor Graduate</th>
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<td>A U of Windsor graduate will have the ability to demonstrate:</td>
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A. Explain the evolution of queer activism from the perspectives of those within the movement.
   - Describe and evaluate the impact of significant events such as HIV-AIDS and organizing strategies such as pride parades on the lived reality of LGBTQ+ individuals and communities. (Also applies to C.)
   - Explain the relationship between queer theory and activism and feminist theory and activism.

B. Evaluate the usefulness of personal narrative as an authoritative source of knowledge about queer activism. (Also applies to D.)
   - Locate and evaluate local sources of information about queer activism.
   - Cite sources correctly and consistently adhering to a specific citation style.

C. Design and compose queer-positive strategies and messages to challenge homophobia and transphobia. (Also applies to H, I.)
   - Explain why coming out and queer-friendly spaces such as gay-straight alliances and pride parades are essential elements of queer activism. (Also applies to E.)

D. Compose coherent and persuasive arguments within the control of queer theory

E. Assess one's own level of internalized homophobia and transphobia. (Also applies to I.)

F. Articulate the rationale for challenging homophobia and transphobia. (Also applies to C, G.)

G. See F

H. See C

I. Describe how queer activism challenges ideas about gender, race, and sexuality. (See also E)