## Learning Outcomes

*This is a sentence completion exercise.*

At the end of the course, the successful student will know and be able to:

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Characteristics of a University of Windsor Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.</strong> Apply DJ technical skills and knowledge acquired in co-major discipline to work in DJ program newsroom</td>
<td><strong>A.</strong> the acquisition, application and integration of knowledge</td>
</tr>
</tbody>
</table>
| **B.** Originate, research and pitch stories to colleagues in the DJ newsroom  
Follow-up, maintain files on and research on-going stories | **B.** research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy) |
| **C.** Question beyond story frames the ramifications of events, policies and announcements  
Recognize message management techniques and ask probing questions to counteract this  
Employ strategies to acquire content not easily obtainable | **C.** critical thinking and problem-solving skills |
| **D.** Write with clarity, precision and speed  
Interpret and assemble data in accurate and understandable forms for posting on DJ newsroom website | **D.** literacy and numeracy skills |
| **E.** Meet daily and weekly deadlines  
Recognize ethical dilemmas and employ strategies to resolve them  
Demonstrate understanding of the legal and professional standards required of professionals working in digital journalism | **E.** responsible behaviour to self, others and society |
| **F.** Act with professionalism and ethics while covering stories  
Arrange and complete interviews | **F.** interpersonal and communications skills |
| **G.** Schedule personnel so as to meet deadlines for publication of stories and content  
Serve as managers/editors of DJ website in a rotation | **G.** teamwork, and personal and group leadership skills |
| **H.** Appraise creativity and aesthetics of journalistic output from a range of sources  
Offer constructive feedback on DJ newsroom website | **H.** creativity and aesthetic appreciation |
| **I.** Continue development of e-portfolio to demonstrate progress in academic and technical practices of digital journalism  
File stories in media other than the DJ website | **I.** the ability and desire for continuous learning |