

**Bachelor of Social Work and Disability Studies**

**Learning Outcomes**

Last Updated: May 11, 2018

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<p><b>Program Learning Outcomes (Degree Level Expectations)</b>  <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i>  <u>At the end of this program, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b>   <u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p><b>COU-approved Undergraduate Degree Level Expectations</b></p>
<p>A. Describe Canadian social welfare, social policy, and social work from historical, sociopolitical, economic and environmental perspectives, identifying systemic barriers to full participation for persons with disabilities.</p> <p>Foster and promote social work values and ethics, including: Dignity and potential of all people; self-determination; empowerment; confidentiality; professional competence; social justice.</p> <p>Describe and demonstrate the skills of generalist social work to respond to the needs, barriers and challenges faced by persons with disabilities, in a variety of contexts, including small groups, families, organizations, and communities/societies.</p> <p>Employ inter-professional collaboration and team work (also applies to E and G).</p>	<p>A. the acquisition, application and integration of knowledge</p>	<p>1.Depth and Breadth of Knowledge                  2.Knowledge of Methodologies                  3. Application of Knowledge                  5.Awareness of Limits of Knowledge</p>
<p>B. Examine literature from multivariate perspectives to identify approaches to discriminatory treatment of disability groups within the context of a social model of disability. Position social work knowledge within a broader liberal arts/humanities/social sciences context</p> <p>Evaluate the effectiveness of practice intervention, particularly models addressing individuals with disability</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>	<p>1. Depth and Breadth of Knowledge                  2. Knowledge of Methodologies                  3. Application of Knowledge                  5. Awareness of Limits Knowledge</p>
<p>C. Appraise multiple theoretical and conceptual explanations for: Human behavior and development Social welfare Professional communication Methods for generalist social work practice</p>	<p>C. critical thinking and problem-solving skills</p>	<p>1. Depth and Breadth of Knowledge                  2. Knowledge of Methodologies                  3. Application of Knowledge                  5. Awareness of Limits of Knowledge</p>

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<p>Distinguish the effects of diversity related to: Geography; Class and employment status; Race, ethnicity, culture; Sex; Ability; Gender and gender identity; Sexual orientation; Language; Age</p> <p>Analyze the history and evolution of social justice perspectives to identify structural barriers that continue to marginalize and oppress individuals with disabilities.</p> <p>Promote approaches to eliminate barriers, oppression and discrimination against persons with disabilities.</p>		
<p>D. Articulate ideas based on multiple perspectives and evidence in written and oral form</p> <p>Conduct interviews effectively, courteously, demonstrating respect for diverse perspectives (also relevant to F).</p> <p>Develop grant and program proposals and analyze their effectiveness</p>	D. literacy and numeracy skills	4. Communication Skills 5. Awareness of Limits of Knowledge
<p>E. Design, develop, and implement individual and/or collective social justice efforts, integrating acceptance of persons with disabilities as full participants in aspects of society.</p> <p>Engage in professional practice consistent with the ethics, values and standards of practice articulated by the Ontario College of Social Workers and Social Service Workers and the Canadian Association of Social Workers</p>	E. responsible behaviour to self, others and society	Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity
<p>F. Articulate knowledge based on multiple perspectives in different settings, with particular attention to the needs of individuals with disabilities, incorporating the expression within the disability movement's credo: "nothing about us without us".</p>	F. interpersonal and communications skills	4. Communication Skills 6. Autonomy and Professional Capacity
<p>G. Demonstrate capacity for respectful and responsible work with others, regardless of ability, engaging in</p>	G. teamwork, and personal and group leadership skills	4. Communication Skills 6. Autonomy and Professional Capacity

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identification and removal of barriers for their full participation  Apply values, ethics and standards of practice in group and team work		
H. Use critical thinking and Integrate knowledge, values and skills to address the needs of persons with disabilities; particularly differentiating between equality and equity.	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. Demonstrate their commitment to lifelong learning in the field of disability by promoting approaches to eliminate barriers, oppression and discrimination against persons with disabilities.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity