

**Bachelor of Arts Honours Disability Studies**

**Learning Outcomes**

Last Updated: May 11, 2018

(Sa180511-5.5.2c)

<p><b>Program Learning Outcomes (Degree Level Expectations)</b>  <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute.</i>  <u>At the end of this program, the successful student will know and be able to:</u></p>	<p><b>Characteristics of a University of Windsor Graduate</b></p> <p><u>A UWindsor graduate will have the ability to demonstrate:</u></p>	<p><b>COU-approved Undergraduate Degree Level Expectations</b></p>
<p>A. Recognize, discuss and explain systemic barriers to full participation for persons with disabilities in society’s social, economic and political institutions</p>	<p>A. the acquisition, application and integration of knowledge</p>	<p>1.Depth and Breadth of Knowledge 2.Knowledge of Methodologies 3. Application of Knowledge 5.Awareness of Limits of Knowledge</p>
<p>B. Examine theories and approaches used to explain differential or discriminatory treatment of disability groups within the context of a social model of disability</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>	<p>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits Knowledge</p>
<p>C. Relate the history and evolution of social justice perspectives affecting persons with disabilities to current examination of approaches to eliminate oppression and discrimination of persons with disabilities.  Interpret the difference between equality and equity as applied to the fulfillment of the needs of persons with disabilities.</p>	<p>C. critical thinking and problem-solving skills</p>	<p>1. Depth and Breadth of Knowledge 2. Knowledge of Methodologies 3. Application of Knowledge 5. Awareness of Limits of Knowledge</p>
<p>D. Develop grant and program proposals and analyze their effectiveness using appropriate literacy and numeracy skills.</p>	<p>D. literacy and numeracy skills</p>	<p>4.Communication Skills 5. Awareness of Limits of Knowledge</p>
<p>E. Integrate values of respect for and acceptance of persons with disabilities as full participants in all aspects of society.</p>	<p>E. responsible behaviour to self, others and society</p>	<p>5. Awareness of Limits of Knowledge 6. Autonomy and Professional Capacity</p>
<p>F. Relate to the needs of persons with disabilities as expressed through the disability movement’s credo: “nothing about us without us.”</p>	<p>F. interpersonal and communications skills</p>	<p>4. Communication Skills 6. Autonomy and Professional Capacity</p>
<p>G. Engage with colleagues in identification and removal of barriers to full participation for persons with disabilities.</p>	<p>G. teamwork, and personal and group leadership skills</p>	<p>4. Communication Skills 6. Autonomy and Professional Capacity</p>

<b>Program Learning Outcomes (Degree Level Expectations)</b> <i>This is a sentence completion exercise. Please provide a minimum of 1 learning outcome for each of the boxes associated with a graduate attribute. At the end of this program, the successful student will know and be able to:</i>	<b>Characteristics of a University of Windsor Graduate</b>  <u>A UWindsor graduate will have the ability to demonstrate:</u>	<b>COU-approved Undergraduate Degree Level Expectations</b>
H. Generate novel approaches to problem-solving in the field of disability studies	H. creativity and aesthetic appreciation	2. Knowledge of Methodologies 3. Application of Knowledge 6. Autonomy and Professional Capacity
I. Identify and participate in continuous learning opportunities as part of their commitment to the field of disability  Conduct regular and frequent self-assessment to identify abilities, achievements, and further learning opportunities.	I. the ability and desire for continuous learning	6. Autonomy and Professional Capacity