

EDUC-8910. Special Topics in Education - Topic: Language Assessment

Learning Outcomes

Last Updated: June 6, 2014

(PDC140508-5.3)

<p>Learning Outcomes <i>This is a sentence completion exercise.</i></p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Compare international and comparative systems of language assessment and evaluation. (also applicable to B)</p> <p>Integrate the parts within a language assessment program and/or system.</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Measure language assessment through a variety of methods.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Analyze forms of language assessment, and rate language proficiency based upon established systems. (also applicable to E)</p> <p>Compare types of language assessment. Inspect the quality of a language assessment program.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Score language ability</p>	<p>D. literacy and numeracy skills</p>
<p>E. Formulate and develop original language assessments.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Evaluate types and systems of language assessment, defend the appropriateness of each in particular contexts, and articulate why a particular system is a valid and reliable measure of language proficiency.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Work in groups to inspect a language assessment program or lead a project to do so. Critically evaluate class members' work.</p>	<p>G. teamwork, and personal and group leadership skills</p>
<p>H. Formulate and develop original language assessments (also relevant to I).</p>	<p>H. creativity and aesthetic appreciation</p>
<p>I.</p>	<p>I. the ability and desire for continuous learning</p>