

EDUC-8430. Special Education and Language Acquisition

Learning Outcomes

Last Updated: November 14, 2014

(PDC141030-5.5)

Learning Outcomes <i>This is a sentence completion exercise.</i> <u>At the end of this course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate
A. Identify and analyze key linguistic-oriented learning needs that may arise in a classroom. Evaluate resources that support the facilitation of differentiated instruction, formal and informal, in response to the multicultural and multilingual education settings of increasing cultural diversity	A U of Windsor graduate will have the ability to demonstrate: A. the acquisition, application and integration of knowledge
B. Analyze the parameters of a range of differentiated instructional strategies (and programs) that set out to support a variety of learning needs.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Apply core principles of second language acquisition and equity when identifying areas of strength and need in a school's/program's approach to language-oriented instruction. Apply core principles of second language acquisition and equity to put forward suggestions for change and also justify those suggestions for change.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Respond constructively to some common issues, such as equity, in the implementation of both formal and informal language-acquisition processes.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G. Utilize teamwork, personal, and group leadership skills in the completion of the group tasks	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning