

**EDUC-8420. Language System Analysis**

**Learning Outcomes**

Last Updated: November 14, 2014

(PDC141030-5.5)

<b>Learning Outcomes</b>	<b>Characteristics of a University of Windsor Graduate</b>
<i>This is a sentence completion exercise.</i>  <u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. Critically reflect, discuss, and analyze: <ul style="list-style-type: none"><li>various language systems and their interrelatedness; how the knowledge of language systems applies to second language instruction; different theoretical approaches in linguistics.</li></ul>	A. the acquisition, application and integration of knowledge
B. Demonstrate knowledge of different methods of linguistic research and conduct research-based linguistic analysis of selected linguistic units.  Appraise and review the latest scholarly research in the field of applied linguistics.  Demonstrate openness to change, innovation, collaborative engagement, and professional development.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. Evaluate the applicability of linguistic analysis to second language instruction.  Evaluate different theoretical approaches in linguistics in terms of their descriptive, explanatory, and predictive power.  Demonstrate the ability to apply core principles of linguistic analysis to L2 learners' output.	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E. Respond constructively to some common issues, such as equity, in the implementation of both formal and informal language-acquisition processes based on linguistic research.	E. responsible behaviour to self, others and society
F. Utilize strong interpersonal and communications skills through effective and accountable participation in in-class group learning tasks and through applying course materials in research practice.	F. interpersonal and communications skills
G. Demonstrate critical awareness of learning needs in the school/education/research community.	G. teamwork, and personal and group leadership skills

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H. Demonstrate aesthetic appreciation for human creativity based on the analysis of various writing systems in world languages.  Demonstrate aesthetic sensitivity to standard and nonstandard language varieties.	H. creativity and aesthetic appreciation
I. Develop and apply strategies that support professional development and continuous learning.  Identify professional organizations and scholarly journals in the field of applied linguistics.	I. the ability and desire for continuous learning