

EDUC-8360. Introduction to Educational Policy Analysis

Learning Outcomes

Last Updated: January 15, 2009

(PDC081204-6.6)

Course Learning Outcomes	Characteristics of a University of Windsor Graduate
<u>At the end of this course, the successful student will know and be able to:</u>	<u>A U of Windsor graduate will have the ability to demonstrate:</u>
A. - Integrate multidimensional perspectives to comprehend, compare and critically assess educational practices (also applies to C) - Analyze and evaluate key past and present influences on contemporary education (also applies to C) - Identify the scope of policy analysis and the precarious and complex nature of the policy process (also applies to C)	A. the acquisition, application and integration of knowledge
B.	B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)
C. - Demonstrate the skills required to engage in analysis of policy and analysis for policy research. - Examine and critique the social and institutional contexts of policy	C. critical thinking and problem-solving skills
D.	D. literacy and numeracy skills
E.	E. responsible behaviour to self, others and society
F.	F. interpersonal and communications skills
G.	G. teamwork, and personal and group leadership skills
H.	H. creativity and aesthetic appreciation
I.	I. the ability and desire for continuous learning