

EDUC-8020. Learning-Centred Teaching in Higher Education: Principles and Practice

Learning Outcomes

Last Updated: April 7, 2010

(PDC100308-6.6)

<p>Course Learning Outcomes</p> <p><u>At the end of this course, the successful student will know and be able to:</u></p>	<p>Characteristics of a University of Windsor Graduate</p> <p><u>A U of Windsor graduate will have the ability to demonstrate:</u></p>
<p>A. Demonstrate knowledge and understanding of theoretical and practical readings in teaching and learning in higher education.</p> <p>Apply generic pedagogical approaches to the student’s own discipline in a sound, original and creative way (Also C).</p>	<p>A. the acquisition, application and integration of knowledge</p>
<p>B. Access, evaluate, synthesize and apply information about teaching and learning from multiple sources, integrating this information into reflective written responses.</p>	<p>B. research skills, including the ability to define problems and access, retrieve and evaluate information (information literacy)</p>
<p>C. Critically evaluate, reflect on, and apply approaches to learning-centred teaching practice, in dialogue, classroom facilitation, and written assignments.</p>	<p>C. critical thinking and problem-solving skills</p>
<p>D. Write clear reflective and evaluative texts synthesizing the salient features and relevant challenges and implications of teaching strategies.</p> <p>Employ research, writing, presentation and facilitation skills in a higher education class setting (Also B,F, and G).</p>	<p>D. literacy and numeracy skills</p>
<p>E. Articulate the ethical implications of teaching and learning practices in terms of their implications for equitable education, student access and success in higher education settings.</p> <p>Evaluate theories and approaches, particularly as they relate to the cultural, political and institutional contexts of higher education.</p>	<p>E. responsible behaviour to self, others and society</p>
<p>F. Demonstrate writing, presentation and facilitation skills by communicating complex concepts in clear terms to varied audiences.</p> <p>Provide constructive feedback to peers on teaching facilitations.</p>	<p>F. interpersonal and communications skills</p>
<p>G. Practice and thoughtfully implement peer evaluation techniques in higher education.</p> <p>Employ group facilitation skills to foster the active learning of identified outcomes, planning, facilitating and evaluating group work and interpersonal interaction.</p>	<p>G. teamwork, and personal and group leadership skills</p>

Course Learning Outcomes <u>At the end of this course, the successful student will know and be able to:</u>	Characteristics of a University of Windsor Graduate <u>A U of Windsor graduate will have the ability to demonstrate:</u>
H.	H. creativity and aesthetic appreciation
I. Evaluate his/her own learning and progress in writing based on the notion that all teacher and learners are “works in progress.” Identify areas of need and challenge in her/his own teaching and in instruction in specific disciplinary areas more generally.	I. the ability and desire for continuous learning